

Assessment Process in the Student Affairs Master's Program

1. Each student completes a culminating portfolio (see Capstone Seminar Portfolio) and presents it to their graduate advisory committee at the time of the final oral. Periodically, the portfolios are evaluated collectively, and patterns are noted in terms of achieving the program outcomes. For example, in Fall 2003, a team of doctoral students reviewed a collection of portfolios, among other artifacts, and made recommendations to the faculty for program changes. (See Analysis by Doctoral Student Team, as well as Improvements Based on Data).
2. Each spring semester, graduating students anonymously complete the Program Assessment Form (below), indicating strengths and weaknesses of the program. The data are reviewed for themes, and the results are presented to faculty at the Fall retreat at which time program modifications are discussed and plans made for implementation.

Student Affairs Master's Program Feedback Form Spring 2005

1. What aspects of the Master's program were helpful to you (i.e., helped you learn, helped you reach your goals, etc.) and should stay the same?
2. What aspects of the program should be changed?
3. What other comments/suggestions do you have that will help us improve the program for students?