

Doctoral Cohorts Survey

The purpose of this questionnaire is to give you an opportunity to assess the current configuration of the doctoral program in Educational Leadership. This survey is sponsored by the Department of Educational Leadership and Policy Studies with the assistance of the Research Institute for Studies in Education (RISE). Please answer each question as carefully as possible, and return your completed survey in the envelope, which will be delivered to RISE, E005A Lagomarcino Hall.

Completing this survey is entirely voluntary. Your answers are anonymous and confidential. No identification code is used that could identify any person's individual responses. Aggregate response data will be analyzed by RISE staff, and results will be reported only in aggregate categories or through measures of central tendency and dispersion.

Thank you very much for taking the time to help your fellow students and yourself as we work to enhance the doctoral program to serve students' needs.

We'd like to start by asking for some basic information about you. Although at least some of this information probably is in departmental files, it will help to assess your needs in the doctoral program if you would please supply the following:

Demographic Information

1. Did you attend the doctoral program orientation? Yes _____ No _____
2. Have you formed your program of study (POS) committee? Yes _____ No _____
3. What is your area of emphasis? Ed Admin _____ Higher Ed _____
4. My gender is Female _____ Male _____
5. My current age is in the range of
less than 25 _____
25-35 _____
36-45 _____
46-55 _____
over 55 _____
6. I am enrolled this semester full-time _____ part-time _____
7. I consider myself to be an on-campus student. Yes _____ No _____
8. My current employment status is full-time _____ part-time _____ not currently employed _____
9. I have a total of _____ years of professional employment experience. (If your answer is zero, please skip to question 11.)
10. My last full-time professional experience was as _____.
11. I live about _____ miles from campus.
12. I consider my race or ethnicity to be (please check all that apply)
African American _____
Asian American _____
Hispanic _____
White (Caucasian) _____
American Indian _____
Other _____ Please specify _____

Thanks very much. Next, we would like to find out what you think about several aspects of the Educational Leadership doctoral program.

13. Domains

For the domains listed below, how satisfied are you that each has been addressed in the doctoral program? Please circle the response below that best describes your opinion.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
a. educational leadership	1	2	3	4	5
b. educational research	1	2	3	4	5
c. communication	1	2	3	4	5
d. educational evaluation	1	2	3	4	5
e. educational foundations	1	2	3	4	5
f. educational technology	1	2	3	4	5

14. Rubrics

The department has adopted rubrics to provide guidance to faculty and students regarding how courses should be structured and what material should be emphasized in the curriculum. Please respond to the questions below about these rubrics. Please circle the answer that best expresses your view.

	Strongly Disagree	Disagree Somewhat	Neither Agree nor Disagree	Agree Somewhat	Strongly Agree
a. The rubrics are being used in my courses.	1	2	3	4	5
b. The quality of the rubrics is high.	1	2	3	4	5
c. Faculty use rubrics to improve my learning.	1	2	3	4	5
d. Students find the rubrics to be helpful.	1	2	3	4	5
e. Rubrics are important.	1	2	3	4	5

15. Program Administration

A number of elements are associated with the doctoral program. Please indicate how satisfied you are with these aspects of the program.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
a. Class scheduling	1	2	3	4	5
b. Access to information from the department	1	2	3	4	5
c. Availability of faculty	1	2	3	4	5
d. Scheduling of research methods and statistics courses	1	2	3	4	5
e. Opportunity to interact with students from different program areas	1	2	3	4	5
f. Use of electronic communication	1	2	3	4	5
g. Organization of doctoral cohorts	1	2	3	4	5
h. Printed materials	1	2	3	4	5
i. Relationship of program to career development	1	2	3	4	5
j. Challenging curriculum	1	2	3	4	5

Please let us know about any other aspects of your experience that the department should consider in implementing the doctoral program. Also, please feel free to explain your answers above.

16. Admissions

Please tell us what you think about the following aspects of the ELPS doctoral admissions process.

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
a. The admissions process is clear.	1	2	3	4	5
b. Information about admissions was provided in a timely manner.	1	2	3	4	5
c. We have a good mix of students in the doctoral program.	1	2	3	4	5
d. Students should not be admitted if they can't support themselves financially.	1	2	3	4	5
e. Part-time and full-time students should have the same admission criteria.	1	2	3	4	5

Please let us know your perceptions of any other aspects of the doctoral admissions process, and feel free to explain your answers above.

17. One-credit Seminars

The doctoral program features six one-credit thematic seminars, on: (1) Communication and Team-Building; (2) Governance, Politics and Policies; (3) Law, Equity, and Equality; (4) Ethics, Justice, and Caring; (5) Problem Solving and Planning; and (6) Critical and Creative Thinking. Please let us know what you think about the following aspects of this program requirement.

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
a. The seminars are offered on good days of the week.	1	2	3	4	5
b. The seminars are offered at good times of day.	1	2	3	4	5
c. The seminars cover the right topics.	1	2	3	4	5
d. The seminars meet my expectations	1	2	3	4	5
e. The level of rigor in the seminars was appropriate.	1	2	3	4	5
f. The assignments were appropriate.	1	2	3	4	5

Please tell us what else you think we should know about the one-credit seminars, or explain your answers above.

18. Committee Formation

Every graduate student must form a program of study (POS) committee. Please share your views on this aspect of the Educational Leadership Ph.D. program.

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
a. The procedures for setting up a committee are reasonable.	1	2	3	4	5
b. The student should take the lead in establishing a POS committee.	1	2	3	4	5
c. It is easy to put together a POS committee.	1	2	3	4	5
d. It is easy to find an outside member for the POS committee.	1	2	3	4	5
e. Finding a major professor is not a problem.	1	2	3	4	5

Please tell us what else you want to say about POS committees.
