

Appendix 4: List of Fulltime Tenured, Tenure Track and Non-Tenure Track ELPS Faculty and Their Brief Curriculum Vitas

1. [Jan Westerman-Beatty](#)
2. [Michael D. Book](#)
3. [Larry H. Ebbers](#)
4. [Latrice E. Eggleston](#)
5. [Nancy J. Evans](#)
6. [Ryan Evely Gildersleeve](#)
7. [Linda Serra Hagedorn](#)
8. [Florence A. Hamrick](#)
9. [Frankie Santos Laanan](#)
10. [Barbara L. Lickliger](#)
11. [Joanne M. Marshall](#)
12. [Scott McLeod](#)
13. [Nana Osei-Kofi](#)
14. [Lori D. Patton](#)
15. [Stephen R. Porter](#)
16. [Gary J. Ratigan](#)
17. [Laura I. Rendón](#)
18. [Daniel C. Robinson](#)
19. [John H. Schuh](#)
20. [James R. Scharff](#)
21. [Roger A. Smith](#)
22. [Soko A. Starobin](#)

Jan Westerman-Beatty

Clinician; Co-Director of the Certificate of Advanced Studies Program
Educational Administration, Educational Leadership and Policy Studies
N221B Lagomarcino Hall
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Educational Background

- Ph. D., Educational Administration: Iowa State University
- Principal and Superintendent Certification: Iowa State University
- M.A., English: Iowa State University
- B.S., English: Iowa State University

Research

Dissertation: Examination of the Student Culture of a Comprehensive High School
Thesis: A Model for Analysis of the Composition Component of a Secondary School Language Arts Program

Professional Experience

- Assistant Superintendent of Human Resources: West Des Moines Schools, West Des Moines, Iowa
- Principal: Indian Hills Junior High School (West Des Moines Schools) Clive, Iowa
- Assistant Principal: Ankeny High School, Ankeny, Iowa
- Associate Principal: Urbandale High School, Urbandale, Iowa
- Director of Public Information: Ames, Ankeny, Urbandale Schools (Shared Administrator)
- Language Arts Teacher, Department Chair and Coach: Ankeny High School, Ankeny, Iowa
- Language Arts Teacher and Coach: Sigourney High School, Sigourney, Iowa

Honors and Awards

- SAI/NASSP Iowa Assistant Principal of the Year
- Iowa Scottish Rite Fellow
- National Endowment for the Humanities Fellow

Areas of Teaching and Interest

- Leadership
- Human Resource Administration
- Supervision and Evaluation
- Technology for Administrative Applications

[Back to Appendix 4 main page](#)

Michael D. Book

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Educational Background

- Ed. D. Drake University
- Ed. S. Drake University
- MA: University of Northern Iowa
- BA: University of Northern Iowa

Professional Experience

- Clinician, Iowa State University, 2007-Present
- Superintendent of Schools, Burlington, Iowa, 2001-2007
- Vice President for Administration and Finance, Wartburg College, 1997-2001
- Superintendent of Schools, Waverly, Iowa, 1988-1997

Presentation, Papers, Workshops

- Presenter: New Iowa Superintendent Orientation, IASB and SAI, 2007
- Presenter: Servant Leadership, Leading with Soul, SAI, 2006
- Presenter: The Relationship between a Superintendent and Board Attorney, IASB, 2006

Honors and Awards

- 2007 Finalist, Iowa Superintendent of the Year

Areas of Teaching and Interest

- Educational Administration
- Pre-LEAD
- CAS

[Back to Appendix 4 main page](#)

Larry H. Ebbers

University Professor
Higher Education, Educational Leadership and Policy Studies
N226 Lagomarcino Hall
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Research areas:

Community college education
College success for students of color

Teaching areas:

College Organization and Administration, Curriculum
Development in Colleges, College Teaching, Comprehensive
Community College, and Student Development Theory

Education:

- Ph.D., Higher Education, Iowa State University, 1972
- M.S, Agriculture Education, Iowa State University, 1968
- B.S., Agriculture Education, Iowa State University, 1962

Professional experience:

- Associate Dean of the College of Education (1996-2000)
- Director of RISE (1998-2000)
- Department Chair of the Professional Studies Department (1985-1992)
- Assistant Dean of the College of Education (1972-1985)
- Assistant Director of Residence (1965-1972)

Professional Honors and Awards:

- Received the NASPA Latino Network "Amigo Award" for work with Latino Students 2008
- Awarded the Iowa State University's Outstanding Achievement Award for Professional Practice and Outreach 2008
- Received the Thomas B. Thielen Award from the ISU Division of Student Affairs 2007
- Distinguished Service Award from the Council for the Study Community Colleges 2006
- Received the NAACP-Ames branch "Making a Difference" award for his work with students of color 2005
- Named University Professor 2004

[Back to Appendix 4 main page](#)



Latrice E. Eggleston

Assistant Professor
Higher Education, Educational Leadership and Policy Studies
N243 Lagomarcino Hall
Email: latricee@iastate.edu



Research areas:

Impact of access issues in higher education among underrepresented populations, history of American community colleges, and student affairs

Teaching areas:

Comprehensive community college and academic affairs in higher education

Education:

- Ph. D., Educational Policy Studies, University of Illinois at Urbana-Champaign, May 2004
- M. S., Educational Administration and Policy Studies, State University of New York at Albany, August 1997
- B. A., English, University of Illinois at Urbana-Champaign, May 1995

Professional experience:

- Assistant Professor, ELPS, Iowa State University, 1/09- present
- Post Doctoral Research Associate, ELPS, Iowa State University, 12/06-12/09
- Adjunct Faculty, Jacob H. Carruthers Center for Inner City Studies, Northeastern Illinois University, 01/05-12/09

Selected publications:

Eggleston, L. E., and Laanan, F. S., (2001). *Making the transition to the senior institution*. In F. S. Laanan (Ed.), *New Directions for Community Colleges: Transfer Trends and Issues*, 114 (pp. 82-98.). San Francisco: Jossey-Bass.

Eggleston, L. E., and Laanan, F. S., (Spring 2000). Collaborative research: A researcher's perspective. *Update on Research and Leadership*, 11 (1). Office of Community College Research and Leadership: University of Illinois at Urbana-Champaign; Champaign, IL.

Presentations, Papers, Workshops:

Eggleston, L. E. (2009). History and philosophy of the American community college: New trends, issues and changing demographics. Invited presentation at the Student Affairs Administration in Higher Education Student Services Institute, Heartland Community College, Normal, IL, February 6, 2009.

Laanan, F. S., Badway, N. N., Eggleston, L. E., Duree, C. A. (2008). Assessing the impact of the National Science Foundation advanced technological education professional development activities on instructional practices and student learning. Association for Career and Technical Education Research Annual Meeting, Charlotte, NC, December 2008.

Laanan, F. S., Starobin, S. S., Baughman, J., Eggleston, L. E., & Friedel, J. N. (2008). Informing public agenda for community college accountability: Assessing post-college earnings of Iowa community college students. American Educational Research Association Annual Meeting, New York, NY, March 2008.

Eggleston, L. E. (2007). History and philosophy of the American community college. Invited presentation at the Student Affairs Administrators in Higher Education Student Services Institute. Ivy Tech Community College. Lafayette, IN. October 10, 2007.

Eggleston, L. E. (2007). Technical or non-technical: What's in a major? Council for the Study of Community Colleges Annual Meeting, Tampa, FL, April 2007.

Eggleston, L. E. (2006). Outcomes of rural, suburban, and urban community college transfers. Council for the Study of Community Colleges Annual Meeting, Long Beach, CA, April 2006.

[Back to Appendix 4 main page](#)

Nancy J. Evans

Professor, Program Coordinator (Master's Student Affairs Program)
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Research areas:

Impact of the campus environment on student development for non-dominant populations;
social justice in higher education

Teaching areas:

Student development, campus environments, master's capstone, social justice, sexual
orientation in higher education

Education:

- M.F.A., 1991, Theatre, Western Illinois University
- Ph.D., 1978, Counseling Psychology, University of Missouri
- M.S.Ed., 1972, Higher Ed-CSP, Southern Illinois University-Carbondale
- B.A., 1970, Social Science, SUNY, College at Potsdam

Professional experience:

- Associate Professor promoted to Professor (4/01), ELPS, Iowa State University, 8/97- present
- Associate Professor, Couns Ed, Couns Psych, & Rehab Ser, Pennsylvania State University, 8/93-6/97
- Associate Professor, Couns Ed and College Student Personnel, Western Illinois University, 8/85-7/93
- Assistant Professor, Higher Education and Student Affairs, Indiana University, 8/81-6/85

Selected publications:

- Evans, N. J. (2008). Theoretical foundations of Universal Instructional Design. In J. L. Higbee & E. Goff (Eds.), *Pedagogy and student services for institutional transformation: Implementing universal design in higher education* (pp. 11-23). Minneapolis: CREUL, University of Minnesota.
- Reason, R. D., & Evans, N. J. (2007). The complicated realities of Whiteness: From colorblind to racially-cognizant. In S. Harper & L. Patton (Eds.), *Responding to the realities of race*. New Directions for Student Services, no. 120, pp. 67-75. San Francisco: Jossey-Bass.
- Evans, N. J. (2002). The impact of an LGBT safe zone project on campus climate. *Journal of College Student Development*, 43, 522-539.
- Evans, N. J., Forney, D. S., & Guido-DiBrito, F. (1998). *The development of college students: Theory, research, and application*. San Francisco: Jossey-Bass.

Presentations, Papers, Workshops:

- Evans, N. J., Reason, R. D., Broido, E. M., & Rice, P. R. (2008, June). *Institute for Social Justice Allies*, sponsored by ACPA-College Student Educators International, Des Moines, IA.
- Evans, N. J. (2007, October 8). *Beyond compliance: Becoming a disability ally*. Invited keynote address, College Student Personnel Association of New York State conference, Albany, NY.
- Evans, N. J., Dougharty, H., Hayes, J. P., & Faughn, J. S. (2006, March). *Advances in safe zone program design and evaluation*. Presented at the ACPA-College Student Educators International annual convention, Indianapolis, IN.
- Evans, N. J., & Herriott, T. K. (2006, March). *Moving disability services from accommodation to social justice*. Presented at the ACPA-College Student Educators International annual convention, Indianapolis, IN.

Professional Honors and Awards:

- Voice of Inclusion Award, ACPA-College Student Educators International, 2006.
- Superior Research Medallion, College of Education, Iowa State University, 2005.
- Senior Scholar, American College Personnel Association, 1999.
- Contribution to Knowledge Award, American College Personnel Association, 1998.

Contracts / Grants:

- *Social Justice Speaker Series*. ISU Diversity Seed Grant, 2008, \$5000. (Co-Principal Investigator).
- *Pedagogy and Student Services for Institutional Transformation (PASS IT): Implementing Universal Design by Training Professionals to Train Others*. U.S. Department of Education, 2005 – 2008. (Jeanne Higbee, University of Minnesota, Project Director) (Consultant).
- *Exploring multiple social and cultural group identities and implications for multicultural training*. NASPA/Ford Foundation Diversity Project, September, 1998-May, 1999, \$7000. (Co-principal Investigator with James Croteau and Donna Talbot, Western Michigan University).

[Back to Appendix 4 main page](#)

Ryan Evely Gildersleeve

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Research areas:

Social contexts of educational opportunity; (im)Migration and education; Critical qualitative inquiry; Critical pedagogy.

Teaching areas:

Qualitative inquiry; college access

Education:

Ph.D. in Education – UCLA
M.A. in Higher Education & Organizational Change – UCLA
A.B. in Theater Arts from Occidental College

Professional experience:

- Assistant Professor, Research and Evaluation, Iowa State University

Selected publications:

- Gildersleeve, R. E. (*forthcoming in 2008*). Organising learning for transformation in college outreach programmes. *Pedagogies: An international journal*.
- McDonough, P. M., & Gildersleeve, R. E. (*forthcoming*). The golden cage of rural college access: How higher education can respond to "the rural life." A. Y. Jackson & K. Schafft (Eds). *Rural Education for the 21st Century: Identity, Place, and Community in a Globalizing World*. Philadelphia, PA: Pennsylvania State University Press.
- Obidah, J. E., Buenavista, T. L., Gildersleeve, R. E., Kim, P., & Marsh, T. (2007). Teaching in "hard to teach in" contexts: African American teachers in the African American education pipeline. In J. Jackson (ed.) *Strengthening the Educational Pipeline for African Americans: Informing Policy and Practice*. Albany, NY: SUNY Press.
- McDonough, P. M. & Gildersleeve, R. E. (2006). All else is never equal: Opportunity lost and found on the P-16 path to college access. In C. F. Conrad & R. Serlin (Eds.) *The SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks, CA: SAGE Press.

Presentations, Papers, Workshops:

- Gildersleeve, R. E., Carducci, R., Kuntz, A. M., & Pasque, P. (2008, May). Disrupting the Ethical Imperatives of "Junior" Critical Qualitative Scholars in the Era of Conservative Modernization. Symposium presented at the Congress of Qualitative Inquiry.
- Gildersleeve, R. E. & Richardson Bruna, K. (2008, March). A house of struggle: Three generations, two countries and one Mexican immigrant family seeking educational opportunity. Paper presented at AERA.
- Gildersleeve, R. E., Carducci, R., Kuntz, A. M., Pleasants, H. (2008, March). Interactive symposium on the intersection of critical qualitative inquiry and civic responsibility. Symposium presented at AERA.
- Gildersleeve, R. E. & Ranero, J. (2008, February). College-going for Latino immigrant students in Iowa: How schools mediate educational opportunity. Paper presented at the Sociology of Education Association.
- Gildersleeve, R. E. (2007, November). College outreach programs and the social organization of learning: Pedagogical interventions in Mexican migrant college-going. Paper presented at ASHE.

Professional Honors and Awards:

- Lumina Foundation for Education/ Association for the Study of Higher Education Dissertation Fellowship, 2006-07.
- Spencer Foundation Research Training Grant Fellowship, UCLA Department of Education, 2004-06.

Contracts / Grants:

- USC Center for Enrollment Research, Practice, and Policy (\$10,000), PI for *Los Estudiantes Migrantes y Educación*.
- ISU College of Human Sciences Teaching Innovation Grant (\$68,000), PI for *Strengthening Research and Evaluation Across the Human Sciences*.
- ISU College of Human Sciences Seed Grant (\$10,000), Co-PI for *Tapping Transnational Talent in a Global Economy: Towards Education for Creative Human Capital in the Demographic Transition*.
- Educational Leadership & Policy Studies Seed Grant (\$4,500), PI for *A House of Struggle: Three generations, two countries and one Mexican immigrant family seeking educational opportunity*.
- ISU College of Human Sciences Seed Grant (\$4,000), PI for *Developing college-going literacy: Family, labor, and technology in Mexican migrant students' college access*.

[Back to Appendix 4 main page](#)

Linda Serra Hagedorn

Professor and Director of Research Institute for Studies in Education (RISE)
Research and Evaluation/Higher Education, Educational Leadership and Policy Studies
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Research areas:

Community College Students, College retention, Postsecondary Equity and Access

Teaching areas:

Research and Evaluation, Community College Students, Community College Administration, Higher Education Curriculum

Education:

Honorary AA Degree: Los Angeles Trade Technical College, 2004
Certificate: Triton Community College, 1985
Postdoc National Center for Teaching, Learning, and Assessment, 12/12/94 – 8/1/96
Ph.D. University of Illinois at Chicago, December 1994
M.Ed. National-Louis University, 1990
B.A. Elmhurst College, 1973

Professional experience:

- Professor and Director of RISE, Educational Leadership and Policy Studies, Iowa State University, 08/08-present
- Professor and Chair, University of Florida, Department of Educational Administration and Policy, 8/05-8/08
- Associate Professor and Associate Director of the Center for Higher Education Policy Analysis (CHEPA), University of Southern California, 6/00 – 8/05

Selected publications:

Hagedorn, L.S., Cabrera, A.F., & Prather, G. (2008). The Community College Transfer Calculator: Identifying the Course-Taking Patterns that Predict Transfer. Referred paper commissioned by the U.S. Department of Education's Office of Vocational and Adult Education (OVAE) for the *National Community College Symposium: Improving Student Transitions at Community Colleges*.

Hagedorn, L.S., Cypers, S., & Lester, J. (2008) Looking in the Rearview Mirror: A Retrospective Look at the Factors Affecting Transfer for Urban Community College Students. *Community College Journal of Research and Practice* 32(9), 643-664.

Hagedorn, L.S., Chi, W., Cepeda, R. M., & McLain, M. (February 2007). An investigation of critical mass: The role of Latino representation in the success of urban community college students. *Research in Higher Education*. 48(1), 73-92.

Hagedorn, L.S., & Lester, J. (2006) Hispanic Community College Students and the Transfer Game: Strikes, Misses, and Grand Experiences. *Community College Journal of Research and Practice*. 30(10), 827-853.

Presentations, Papers, Workshops:

Hagedorn, L.S. & Cabrera, A.F. (March 28, 2008). Transfer and the Transfer Calculator. Webinar presented to colleges and partners of the Achieving the Dream: Community Colleges Count Initiative.

Hagedorn, L.S. (May, 2008). Hispanic Urban Community College Students: Gaps, Maps, Laps, and Raps. Invited workshop for the National Conference on Race and Ethnicity in American Higher Education (NCORE). Orlando, FL.

Hagedorn, L.S. (November, 2007). The Urban/Rural Dialectic in Community Colleges: Informing the Public Agenda. Association for the Study of Higher Education (ASHE). Louisville, KY.

Professional Honors and Awards:

- Mujeres De Excelencia Award of the Institute of Hispanic-Latino Cultures. University of Florida. March, 2008.
- Senior Scholar Award. Council for the Study of Community Colleges, April, 2007.
- Senior Scholar Award. Council for the Study of Community Colleges, April, 2007.
- Fulbright Senior Specialist. AnGiang University, Vietnam. October, 2003.
- Promising Scholar/Early Career Achievement Award. Association for the Study of Higher Education November, 2000.

Contracts / Grants:

- 2006-2008 Principal Investigator. Dual Pathways: Support and Training of Achieving the Dream Data Facilitators and Community College Institutional Researchers (\$1,602,000). The Lumina Foundation.
- 2003- 2005 Project Director and Principal Investigator. Identifying Successes Over the Long Run: Extending TRUCCS for a Complete Look. (\$350,000). The Lumina Foundation
- 2001-2005 Project Director and Principal Investigator. Completion, Persistence, Transfer and Success of Kamehameha Students (CP-TASKS). (\$500,000) Kamehameha Schools of Hawaii.
- 2000-2002 Co-Principal Investigator (with William G. Tierney) Students of College Preparation Programs in College: Improving Program Effectiveness and Student Achievement. (\$350,000) Ford Foundation
- 2000-2003 Project Director and Principal Investigator. Transfer and Retention of Urban Community College Students. (\$1.1 million) U. S. Department of Education Office of Educational Research and Improvement Field Initiated Studies.

[Back to Appendix 4 main page](#)

Florence A. Hamrick

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Higher Education, Educational Leadership and Policy Studies
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Research areas:

Access, equity, and success in higher education for members of historically underrepresented or non-dominant groups.

Teaching areas:

Academic Culture, Student Affairs, Qualitative Research, Dissertation Seminar.

Education:

Ph.D., Higher Education. May 1996. Indiana University. Bloomington, IN
Minors in Educational Research and Foundations.

Professional experience:

- Associate Professor (2002-Present), Assistant Professor (1996-2002).
- Educational Leadership and Policy Studies, Iowa State University.
- Visiting Scholar (2003-2004), Research & Consultancy Institute, Integrated Sciences Ph.D. Program. Thammasat University. Bangkok, Thailand.

Selected publications:

Hamrick, F. A., & Benjamin, M. (Eds.) (book in press). *Maybe I should . . . : Case studies on ethics for student affairs professionals*. Washington, DC: American College Personnel Association, University Press of America.

Peterson, R. D., & Hamrick, F. A. (in press). White, male, and “minority”: Racial consciousness among White male undergraduates attending an HBCU. *Journal of Higher Education*.

Rumann, C., & Hamrick, F. A. (in press). *Supporting transitioning student soldiers and student veterans*. In R. Ackerman & D. DiRamio (Eds.), *Supporting the troops (New Directions for Student Services)*. San Francisco: Jossey-Bass.

Clayborne, H. L., & Hamrick, F. A. (2007). Rearticulating the leadership experiences of African American women in mid-level student affairs administration. *NASPA Journal*, 44(1), article 8:
<http://publications.naspa.org/naspajournal/vol44/iss1/art8>.

Presentations, Papers, Workshops:

Hamrick, F. A., & Gahn, S. (2008, November). *Faculty perceptions of mentoring, and mentoring for women STEM faculty of color*. Presented at the annual Women in Educational Leadership Conference. Lincoln, NE.

Bird, S. R., Hamrick, F. A., Constant, K., Janzen, F., Powell-Coffman, J. A. (2008, May). *ISU's “collaborative transformation” project: Enhancing departmental cultures, practices, and structures*. Research presented at the NSF ADVANCE PI National Conference. Alexandria, VA.

Shelley, M. C. II, Hamrick, F. A., & Johnson, R. M. (2007, July-August). *How well do postsecondary enrichment programs prepare high school students for college? A multilevel models approach*. Paper presented at the Joint Statistical Meetings. Salt Lake City, UT.

Rumann, C. B., & Hamrick, F. A. (2007, April). *Student soldiers: Returning from a war zone*. Research presented at the joint meeting of ACPA: College Student Educators International and the National Association of Student Personnel Administrators. Orlando: FL.

Professional Honors and Awards:

- 2008 President’s Citation. ACPA: College Student Educators International.
- 2008 Career Achievement in Teaching Award. ISU College of Human Sciences.
- 2007 Diamond Honoree. ACPA: College Student Educators International.
- 2004 Shaffer Distinguished Alumni Award, Indiana University, HESA Program.

Contracts / Grants:

- 2006-2011, National Science Foundation. *Institutional Change through Collaboration: Advancing Women Faculty in STEM at ISU*. Roles: ISU Co-PI & Lead, External Mentoring Program.
- 2004-2008, ACPA: College Student Educators International. *Journal of College Student Development (JCSD) Editorial Offices*. Role: JCSD Editor 2004-2008.

[Back to Appendix 4 main page](#)

Frankie Santos Laanan

Associate Professor, Program Coordinator (Higher Education)
Higher Education, Educational Leadership and Policy Studies
Co-Director Office of Community College Research and Policy
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Research areas:

Community colleges, college access, Higher education policy and accountability, Career and technical education, STEM education

Teaching areas:

Students in American Higher Education, Research Designs in Higher Education

Education:

Ph.D. Higher Education, University of California, Los Angeles, 1998
M.A., Higher Education, University of California, Los Angeles, 1994
B.A., Political Science, University of California, Los Angeles, 1993

Professional experience:

- Associate Professor, Iowa State University, 2003-present
- Assistant Professor, University of North Texas, 2002-2003
- Assistant Professor, University of Illinois at Urbana-Champaign, 1999-2002
- Senior Research Analyst, Coast Community College District, 1997-1999

Selected publications:

Laanan, F. S. (2007). Studying transfer students: Part II: Dimensions of transfer students' adjustment. *Community College Journal of Research and Practice*, 31, 37-59.

Hardy, D. E., & Laanan, F. S. (2006). Characteristics and perspectives of faculty at public two-year colleges. *Community College Journal of Research and Practice*, 30, 787-811.

Starobin, S. S., & Laanan, F. S. (2005). Influence of pre-college experience on self-concept among community college students in science, mathematics, and engineering. *Journal of Women and Minorities in Science and Engineering*, 3(11), 209-229.

Sanchez, J. R., Laanan, F. S., & Wiseley, W. C. (1999). Postcollege earnings of former students of California community colleges: Methods, analysis, and implications. *Research in Higher Education*, 40(1), 87-113.

Professional Honors and Awards:

- Outstanding Research Paper, Career and Technical Education Special Interest Group, AERA, 2007.
- Faculty Service Award, Division of Student Affairs, Iowa State University, 2005.

Contracts / Grants:

- Iowa Department of Education, Division of Community Colleges and Workforce Preparation. \$570,000 (2004-2008).
- National Science Foundation: Pathway to a STEM Baccalaureate Degree. \$200,000, (2005-2009).
- National Science Foundation: Student and Organizational Learning: Preparing the 21st Century Technician, \$600,000, (2006-2009).
- National Science Foundation, Student Enrollment and Engagement through Connections, \$1,499,000, (2007-2012).

[Back to Appendix 4 main page](#)

Barbara L. Licklider

University Professor
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Research areas:

Learning and teaching, student leadership development, resiliency development in post-secondary students

Teaching areas:

College teaching, learning and leadership

Education:

- Doctor of Philosophy, Iowa State University, 1986--Major in Education
- Master of Science, Iowa State University, 1981--Major in Education
- Bachelor of Science, Iowa State University, 1974, graduation with distinction,
- Phi Beta Kappa--Major in zoology with minors in chemistry, botany, physical education, education

Professional experience:

- University Professor, Department of Educational Leadership and Policy Studies 2008-present
- Professor, Department of Educational Leadership and Policy Studies 2005-2008
- Associate Professor, Department of Educational Leadership and Policy Studies 1995-2005
- Faculty Athletics Representative Iowa State University 1997-2003

Selected publications:

- Wiersema, J. A. & Licklider, B. L. (2008). Developing responsible learners: Expectations and accountability make a difference. *Journal of Ethnographic and Qualitative Research in Education*.
- Wiersema, J. A. & Licklider, B. L. (2008). Student ownership of learning in an interdisciplinary community: Expectations make a difference. *Learning Communities Journal*.
- Wiersema, J. A. & Licklider, B. L. (2007). Developing responsible learners: The power of intentional mental processing. *Journal of the Scholarship of Teaching and Learning*, 7(1), 16-33.
- Wiersema, J. A. & Licklider, B. L. (2007) Accountability for learning belongs to the learner. *Higher Education in Review*, 4, 43-61.
- Licklider, B. L. (2004 December). An eloquent, insightful teaching philosophy statement. *The Teaching Professor*, 18(10), 1.

Presentations, Papers, Workshops:

- Licklider, B. L. & Wiersema, J. A., 2008. *Preparing Professionals—The Power of Learning in Community*. Poster presented at the Ethnographic & Qualitative Research 20th Annual Conference, Cedarville, Ohio, June 6-7, 2008.
- Licklider, B. L. & Wiersema, J. A. (2006). *Transformative Stages Faculty Move through as They Focus on Learning*. Poster presented at The International Society for the Scholarship of Teaching & Learning, 3rd Annual Conference, November 9-12, Washington, D. C.
- Licklider, B. L. & Wiersema, J. A. (2007). *Seasons of Change: Faculty Development*. Session presented at the annual Teaching Professor Conference, May 27-30, Atlanta, Georgia.

Professional Honors and Awards:

- 2008 University Professor, Iowa State University
- 2006 Regents Faculty Excellence Award, Board of Regents, State of Iowa
- 2004 Louis Thompson Distinguished Undergraduate Teaching Award, Iowa State University
- 2003 Innovative Excellence in Teaching, Learning, & Technology, International Conference on College Teaching and Learning, Jacksonville Florida

Contracts / Grants:

- "Cultivating Resilient Habits of Mind: New Ways to Educate Leaders," Miller Faculty Fellowship in collaboration with Steve Jungst, Jan Thompson, Suzanne Hendrich, Cindy Haynes, Gail Nonneke, \$35,000, 2008.
- "K-State LEA/RN," Kansas State University, \$19,000; 2007-08
- "Department of Defense Information Assurance Scholarship Program," Co-PI with Doug Jacobson, Department of Defense, \$112,601; 2006-07
- "Preparing Mindful Professionals and Citizens: A Pilot Academy for Leadership in Learning," Co-PI with Steve Jungst, et. al., Higher Education Challenge Grant Program, \$143,032, 2005-2008
- "SFS Fellowships for Information Assurance Students," Co-PI with Doug Jacobson, et. al. with the Center for Information Assurance, National Science Foundation, \$888,008; 2005-2009

[Back to Appendix 4 main page](#)

Joanne M. Marshall

Assistant Professor
Educational Administration, Educational Leadership and Policy Studies
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Email: jmars@iastate.edu

Research areas:

Religion/spirituality and education, moral and ethical leadership, Pedagogy and curriculum.

Teaching areas:

Introduction to research methods, Dissertation seminar, Cultural foundations of administration

Education:

Ed .D. Harvard University Graduate School of Education: Administration, Planning, and Social Policy

Professional experience:

- Curriculum Specialist / Visiting Assistant Professor, Loyola University Chicago.
- English instructor, Zion-Benton Township High School, Zion, IL

Selected publications:

Marshall, J. M. (in press). Describing the elephant: Preservice teachers talk about spiritual reasons for becoming a teacher *Teacher Education Quarterly*.

Marshall, J. M. (2008). Whose religious values? Managing changing religious demographics in a school community legally and pro-actively. *The School Administrator*, 65(5), 28-32.

Marshall, J. M., & Theoharis, G. (2007). Moving beyond being nice: Teaching and learning about social justice in a predominantly White educational leadership program. *Journal of Research on Leadership Education*, 2 (2).

Marshall, J. M. (2006). Nothing new under the sun: A brief history of ethnoreligious oppression in the United States. *Equity and Excellence in Education*, 39(3), 181-194.

Presentations, Papers, Workshops:

Marshall, J. M., & Hernandez, F. (2008, October 30-November 2). "I need to make myself available and open": Change in aspiring administrators' reflections about difference. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Marshall, J. M. (2008, October 30-November 2). *What's the best interest of the student? Superintendents apply the ethic of the profession*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Marshall, J. M. (2008, April). *Developing moral and ethical leadership in the superintendency: Results from one professional development program*. Paper presented at the annual meeting of the American Educational Research Association, New York.

Marshall, J. M. (2007, November 14-18). *Ethical frameworks in use in the superintendency*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.



[Back to Appendix 4 main page](#)

Scott McLeod

Associate Professor
Coordinator, Educational Administration Program
Director, UCEA Center for the Advance Study of Technology Leadership in Education (CASTLE)
Higher Education, Educational Leadership and Policy Studies
N229B Lagomarcino Hall
Email: mcleod@iastate.edu



Research areas:

School technology leadership, data-driven decision-making, school law

Education:

- University of Iowa - Ph.D. (2000, Educational Administration); J.D. (1998)
- College of William and Mary - M.Ed. (1992, Educational Administration); B.A. (1990, History)

Professional experience:

- Assistant Professor, University of Minnesota
- Assistant Professor, University of Cincinnati

Selected publications:

- McLeod, S., & Ysseldyke, J. (2008). Best practices in digital technology usage by data-driven school psychologists. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (Vol. 5, pp. 1859-1868). Bethesda, MD: National Association of School Psychologists.
- Hughes, J. E., McLeod, S., Brown, R., Maeda, Y., & Choi, J. (2007). Academic achievement and perceptions of the learning environment in virtual and traditional secondary mathematics classrooms. *American Journal of Distance Education*, 21(4), 199-214.

Presentations, Papers, Workshops:

- McLeod, S. (2008, February). *The information society is here: Are our schools up to the task?* Keynote presentation given at the American School of Bombay Unplugged Conference, Mumbai, India.
- McLeod, S., Dexter, S., Militello, M., Knezek, D., Levin, D., Martin, E., & Wolf, M. A. (2007, November). *How national educational technology policy REALLY gets made*. Symposium given at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.

Professional Honors and Awards:

- Emerging Leader Award, Phi Delta Kappa International, 2007
- 20 to Watch, National School Boards Association, 2007
- General Excellence Award, Leaders in Learning Program, Cable in the Classroom, 2007
- William J. Davis Award, University Council for Educational Administration, 2002

Contracts / Grants:

- McLeod, S., & Louis, K. S. (2005). *Statewide data-driven decision-making readiness study*, Minnesota Department of Education, \$130,000.
- McLeod, S., & Hughes, J. E. (2002). *School technology leadership initiative*, Fund for the Improvement of Postsecondary Education Comprehensive Grant Program, United States Department of Education, \$677,365. [\$2.5+ million overall project]

[Back to Appendix 4 main page](#)

Nana Osei-Kofi

Assistant Professor
Higher Education, Educational Leadership and Policy Studies
N225B Lagomarcino Hall
Email: oseikofi@iastate.edu



Research areas:

Critical and feminist social theories and pedagogies, the politics of stratification in education, the political economy of higher education, and visual cultural studies.

Teaching areas:

Social Justice in Education, Women's Studies, Visual Studies

Education:

Ph.D. Education Claremont Graduate University

Professional experience:

- Academic Director, International Experiences, College of Human Sciences, ISU
- Visiting Assistant Professor, College of Education, Texas Tech University
- Adjunct Assistant Professor, Gender and Women's Studies, Pomona College
- Adjunct Assistant Professor, Education and Information Studies, UCLA

Selected publications:

- Osei-Kofi, N. (2007). Daring to dream: In search of freedom [poem]. In R. Martin (Ed.), *Transforming the academy: Struggles and strategies for women in higher education*, II. Tehachapi, CA: GrayMill.
- Osei-Kofi, N. (2005). Pathologizing the poor: A framework for understanding Ruby Payne's work. *Equity & Excellence in Education*, 38(4), 367-375.
- Osei-Kofi, N., & L. I. Rendón. (2005). Latinos, higher education and the "needs" of the market. *Latino Studies*, 3, 249-260.
- Smith, D.G., Turner, C.S., Osei-Kofi, N., & Richards, S.L. (2004). Interrupting the usual: Successful strategies for hiring minority faculty. *The Journal of Higher Education*, 75(2), 133-160.
- Osei-Kofi, N. (2003). Whose "I/eye" counts?: The reproduction of mythical master narratives. *The Review of Higher Education*, 26(4), 487-496.

Presentations, Papers, Workshops:

- Women's Studies in the Community Colleges, Community Colleges in Women's Studies: Future Directions (co-presenter with D. Maramba). American Educational Research Association, New York, NY, March 25, 2008.
- Remembering our Roots: The Relationship between Intellectual Traditions of Women of Color Feminisms. National Women's Studies Association, St. Charles, IL, July 1, 2007.
- In the Image of Capital: The Role of Philanthropy in the Academy. American Sociological Association, Montreal, Quebec, Canada, August 12, 2006.
- The Commercialization of Higher Education: A Critical Feminist Perspective. American Educational Research Association, San Francisco, CA, April 8, 2006.
- Enter a Freshman, Exit an Officer: Higher Education, Militarization, and the Pedagogy of Space. Association for the Study of Higher Education, Philadelphia, PA, November 18, 2005.

Professional Honors and Awards:

- 2006 Future of Minority Studies (FMS)-Mellon Fellow

Contracts / Grants:

- 2007-2008 Diversity Seed Grant, Iowa State University (\$5000) with R. Shajahan and N. Evans.
- Co-PI - 2007 eDocs Portfolio Development Grant, Iowa State University (\$1680) with Frank Hernandez.
- 2005-2006 Diversity Seed Grant, Iowa State University (\$5000).
- 2005-2006 Foreign Travel Grant-India, Iowa State University (\$1688).
- Globalization and Placemaking in Perry, Iowa: An Exploratory Sociospatial Analysis, Center for Excellence in the Arts and Humanities, Iowa State University, 2006 (\$10,000) with A. Licon, F. Trabalzi and M. Maldonado.

[Back to Appendix 4 main page](#)

Lori D. Patton

Assistant Professor
Higher Education, Educational Leadership and Policy Studies
N247B Lagomarcino Hall
Email: lpatton@iastate.edu



Research areas:

Underrepresented populations in higher education; Critical race theory; African American in higher education; impact of campus environments

Teaching areas:

Student development theory; campus environments; social identity development, masters capstone seminar; critical race theory

Education:

Ph.D. Higher Education -Indiana University
M.A. College Student Personnel-Bowling Green State University
B.S. Speech Communication-Southern Illinois University at Edwardsville
Graduate Certificate African and African American Studies-Indiana State University

Professional experience:

- Assistant Professor, Higher Education, Iowa State University
- Visiting Assistant Professor and Student Affairs Program Coordinator, Indiana University
- Director of Multicultural Outreach, Indiana University
- Assistant Director of Student Life Programs, Indiana State University

Selected publications:

Patton, L.D. (In press). My sister's keeper: A qualitative examination of significant mentoring relationships among African American women in graduate and professional schools. *Journal of Higher Education*.

Patton, L.D. & Simmons, S. (In press). A new spelling of my name: Exploring the complexities of multiple identities among African American lesbians at one HBCU. *Negro Educational Review*.

Harper, S.R., Patton, L.D., & Wooden, O.S. (In press). Access and equity for African American students in higher education: A critical race historical perspective analysis of policy efforts. *Journal of Higher Education*.

Patton, L.D. (2006). The voice of reason: A qualitative examination of Black student perceptions of the Black culture center. *Journal of College Student Development*, 47(6), 628-646.

Harper, S.R., & Patton, L.D. (Eds.)(2007). Responding to the Realities of Race. *New Directions for Student Services*, no. 120. San Francisco: Jossey-Bass.

Presentations, Papers, Workshops:

Patton, L.D. (2007). *Is being Black enough?: Exploring the developmental experiences of lesbian, gay, and bisexual students at historically black colleges and universities*. Paper presented ASHE.

Patton, L.D. (2007). *The color line: African American students' perspectives on the role of race in media and governmental responses following Hurricane Katrina*. Paper presented at AERA.

Patton, L.D., & McClure, M. (2006). *Strength in the Spirit: African American college women and spiritual coping mechanisms*. Paper presented ASHE.

Professional Honors and Awards:

- ASHE Mildred Garcia Award, 2008
- ACPA Emerging Scholar, 2005
- ACPA Annuit Coeptis Emerging Professional Award, 2005

Contracts / Grants:

- NASPA Foundation Grant (2008). *The Experiences of Lesbian, Gay, and Bisexual African American Undergraduates in Historically Black Greek Letter Organizations*. \$4000.
- ISU College of Human Sciences Seed Grant for Untenured Faculty (2007). *The Human Consequences of Proposition 209: Black Student Experiences at UCLA*. Funding granted, \$4000.
- American Psychological Foundation William F. Placek Grant (2006). *From Margin to Center: An Exploratory Study of the Developmental Experiences of Lesbian, Gay, and Bisexual Students at Historically Black Colleges and Universities*. Funding granted, \$5000.

[Back to Appendix 4 main page](#)

Stephen R. Porter

Associate Professor
Higher Education, Educational Leadership and Policy Studies
N232A Lagomarcino Hall
Email: srporter@iastate.edu



Research areas:

Organizational behavior, faculty compensation and productivity, effects of college on students and faculty, survey research methodology

Teaching areas:

Statistics, research methods

Education:

Ph.D., University of Rochester, 1996, Political Science.
M.A., University of Rochester, 1995, Political Science.
B.A., Rice University, 1987, Political Science.

Professional experience:

- Associate Professor of Research and Evaluation – Department of Educational Leadership and Policy Studies, Iowa State University, 2005 to present.
- Director of Institutional Research – Wesleyan University, 2000 to 2005.
- Research Analyst – Office of Institutional Studies, University of Maryland, College Park, 1996- 2000.

Selected publications:

- Porter, S.R., Toutkoushian, R.K., & Moore, J.V. (2008). Pay inequities for recently-hired faculty, 1988-2004. *Review of Higher Education*, 31(4), 465-487.
- Porter, S.R., & Whitcomb, M.E. (2007). Mixed-mode contacts in web surveys: Paper is not necessarily better. *Public Opinion Quarterly*, 71(4), 635-648
- Porter, S.R. (2007). A closer look at faculty service: What affects participation on committees? *Journal of Higher Education*, 78(5), 523-541.
- Porter, S.R. (2006). Institutional structures and student engagement. *Research in Higher Education*, 47(5), 521-558.
- Porter, S.R., & Toutkoushian, R. K. (2006). Institutional research productivity and the connection to average student quality and overall reputation. *Economics of Education Review*, 25(6), 605-617.

Presentations, Papers, Workshops:

- Porter, S.R., & Pontius, J.L. (2008). *A cost of living index based on federal fair market rent data: methodology and validation*. Paper presented at the meeting of the Association for Institutional Research, Seattle, WA.
- Porter, S.R. (2007). *Obtaining a liberal education and breadth of study: An analysis of college transcript data*. Paper presented at the meeting of the Association for the Study of Higher Education, Louisville, KY.
- Porter, S.R. (2007). *Does increased representation help or hurt female faculty? A multilevel analysis of research productivity and departmental context*. Paper presented at the meeting of the Association for the Study of Higher Education, Louisville, KY.
- Porter, S.R. (2007). *Obtaining a liberal education and breadth of study: An analysis of college transcript data*. Paper presented at the meeting of the Association for Institutional Research, Kansas City, MO.
- Porter, S.R. (2006). *Does tenure make you happy? Faculty satisfaction in institutions with and without tenure*. Paper presented at the meeting of the Association for the Study of Higher Education, Anaheim, CA.

Professional Honors and Awards:

- Early Achievement in Research Award, 2007, College of Human Sciences, Iowa State University.
- Charles F. Elton Best Paper Award, 2004 meeting of the Association for Institutional Research, Boston, MA.

Contracts / Grants:

- *ASHE/Lumina Fellows Program*. \$82,555 program grant, Co-Principal Investigator. Lumina Foundation for Education, 2006-2010.
- *Obtaining a liberal education and breadth of study: An analysis of college transcript data*. \$29,972 research grant, Principal Investigator. Association for Institutional Research, 2006-2007.
- *Educating future scientists: Understanding the impact of baccalaureate institution on the decision to pursue graduate studies in science and engineering*. \$27,500 research grant, Principal Investigator. Association for Institutional Research, 2003-2004.

[Back to Appendix 4 main page](#)

Gary J. Ratigan

Clinician
Educational Administration, Educational Leadership and Policy Studies
N229-E Lagomarcino Hall
Email: ratigan@iastate.edu



Teaching areas:

Principles of Educational Administration; Current Issues in Site Level Leadership; Supervision of Learning Environments; Supervised Field Experience

Education:

BA: Creighton University, Omaha, NE (1964)
Major: History Minors: Math, Education, Physical Education
MS: Creighton University, Omaha, NE (1967)
Major: Educational Administration Minor: History
Six-Year: University of Northern Colorado, Greeley, CO (1980)
Major: Educational Administration
Ed. D.: Drake University, Des Moines, IA (1988)
Major: Educational Administration

Professional experience:

- Clinical Professor Iowa State University: (2005-Present)
- Principal Ankeny High School, Ankeny, IA 1990-2004
- Principal North Scott High, Eldridge, IA 1988-1990
- Principal Tri-Center High School, Neola, IA 1974-1988

Presentations, Papers, Workshops:

- Balanced Leadership Training Workshops for Heartland AEA 2006-Present
- High School Redesign Workshops for Heartland AEA 2004-Present
- Presentations at Iowa High School Summits 2004-2007

[Back to Appendix 4 main page](#)

Laura I. Rendón

Professor & Chair
Higher Education, Educational Leadership and Policy Studies
N243A, Lagomarcino Hall
Email: lrendon@iastate.edu



Research areas:

- Access, retention and graduation of low-income, first-generation students
- Holistic teaching and learning employing contemplative practice
- Anti-colonial, anti-oppressive research methods

Teaching areas:

- Education for Wholeness, Social Justice and Liberation
- Leadership and Change

Education:

Ph.D., University of Michigan, Ann Arbor, Michigan. Higher Education Administration, 1982

Professional experience:

- Professor and Chair of the Department of Educational Leadership and Policy Studies, ISU 2005-Present
- Veffie Milstead Jones Endowed Chair, College of Education, California State University-Long Beach 1999-2005
- Professor, Department of Educational Leadership and Policy Studies, Arizona State University 1991-1999

Selected publications:

- Rendón, L.I. (2009). *Sentipensante (Sensing/Thinking) pedagogy. Educating for Wholeness, Social Justice and Liberation*. Sterling, VA: Stylus Press.
- Rendón, L. I., Garcia, M., & Person, D. (Eds.) (2004) *Transforming the first year of college for students of color*. Columbia, SC: Center for the First-Year Experience and Students in Transition.
- Burgis, L. and Rendón, L.I. (2006). Learning with heart and mind: Embracing wholeness in learning communities. *Journal of Religion and Education*, 33 (2), 1-19.

Presentations, Papers, Workshops:

- *Research as Resistance*. Symposium presentation at Association for the Study of Higher Education conference, Jacksonville, FL, November 2008.
- *Sentipensante Pedagogy: Educating for Wholeness, Social Justice and Liberation*. Keynote Presentation at Core Commitments Symposium. American Association of Colleges and Universities, Long Beach, CA, October 2008.

Professional Honors and Awards:

- Inducted into Iowa Academy of Education (2008)
- Outstanding Faculty Award, Latino Knowledge Community, NASPA (2007)
- Distinguished Service Award, ASHE (2006)
- President, Association for the Study of Higher Education (1999)

Contracts / Grants:

- *ASHE/Lumina Fellows Program*. \$82,555 program grant, Co-Principal Investigator. Lumina Foundation for Education, 2006-2010.

[Back to Appendix 4 main page](#)

Daniel C. Robinson

University Professor & Director of Graduate Education
Higher Education, Educational Leadership and Policy Studies
N247FA, Lagomarcino Hall
Email: dcr@iastate.edu



Research areas:

- How culture influences the behavioral expression of Psychological Type
- Teaching/Learning Styles focused on changing demographics (varying instructional strategies to meet diverse needs in the classroom)

Teaching areas:

- ELPS 615 Doctoral Seminars
- Higher Education 579 Counseling/Group Dynamics
- Higher Education 578 The American College Student
- Higher Education 570H Diversity Issues In Higher Education
- Higher Education 615 Psychological Tests/Measurements

Education:

- B.S., M.S., Ph.D., Iowa State University

Professional experience:

- University Professor/Director of Graduate Education, Educational Leadership and Policy Studies, Iowa State University
- Interim Vice President for Student Affairs, Iowa State University
- Department Chair Educational Leadership and Policy Studies, Iowa State University

Selected publications:

Robinson, D.C. (In Press). Unleashing the Potential: Women's Development and ways of Knowing as a Perspective for Veterinary Medical Education. *Journal of Veterinary Education*.

Robinson, D. C. and Taylor, K. A. (2003). Learning styles in the 21st century for a global community, In J. A. Provost and S. Anchors (Eds.), *Using the MBTI instrument in colleges and universities*. Gainesville, FL: Center for Applications of Psychological Type.

Presentations, Papers, Workshops:

- Wild West Veterinary Conference October 7, 2005 Reno, Nevada
- Fostering Excellence in Veterinary Medicine (Invited presentations)
 - Using People Resources Effectively in Practice Management
 - Building High Performance Teams Through Enhancing Communication Skills
 - Motivating Staff Through An Increased Understanding of Working Style Preferences
 - Promoting Better Working Relationships Between Colleagues and Improving Employee Retention

Professional Honors and Awards:

- University Professor Title Iowa State University
- President's Award Association for Psychological Type International
- Gordon Lawrence Award Association for Psychological Type International
- NASPA Robert H. Schaffer Award for Academic Excellence as Graduate Faculty Member
- Inductee Iowa African-American Hall of Fame
- Iowa Juneteenth Celebration Commission "Educator of the Year"

Contracts / Grants:

- Director National Association for Student Personnel Administrators Research Division \$200,000 grant

[Back to Appendix 4 main page](#)

John H. Schuh

Distinguished Professor
Higher Education, Educational Leadership and Policy Studies
N221G, Lagomarcino Hall
Email: jschuh@iastate.edu



Research areas:

- College students
- Higher education finance

Teaching areas:

- Higher education history
- Higher education finance
- College and university organization
- Student affairs administration

Education:

- Ph.D., Arizona State University

Professional experience:

- Distinguished Professor, Iowa State University, 2003-present
- Professor, Iowa State University, 1997-2003
- Associate Vice President for Student Affairs, Wichita State University, 1987-1997
- Director of Residence Life, Indiana University (Bloomington) 1978-1987

Selected publications:

Gansemer-Topf, A. M., & Schuh, J. H. (2006). Institutional selectivity and institutional expenditures: Examining organizational factors that contribute to retention and graduation. *Research in Higher Education*, 47, 613-624.

Manning, K., Kinzie, J., & Schuh, J. (2006). *One size does not fit all: Traditional and innovative models of student affairs practice*. New York: Routledge.

Kuh, G. D., Kinzie, J., Schuh, J. H., Whitt, E. J., & Associates. (2005). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.

Kuh, G.D., Schuh, J.H., Whitt, E.J. & Associates. (1991). *Involving colleges*. San Francisco: Jossey-Bass.

Upcraft, M. L., & Schuh, J.H. (1996). *Assessment in student affairs*. San Francisco: Jossey-Bass.

Presentations, Papers, Workshops:

AAC+U Annual Conference, Miami, FL (2007). *What you and your institutions can do to promote student success*. Invited plenary session co-presenter,

NASULGC Annual Conference, Student Affairs Council, Houston, TX (2006). *Measuring student learning*. Invited keynote speaker.

Accountability Challenges in Higher Education. (2007). *Future of University Student Affairs: Challenges and Possibilities*. Hong Kong, China. Invited keynote speaker.

Selected contemporary issues in higher education in the United States. (2006). Delivered at the 100th anniversary of business education at Humboldt University in Berlin colloquium. September, 2006. Berlin, Germany. Keynote speaker.

ACUHO-I Annual Conference, Las Vegas, NV. (2003). *Reflections on housing over the course of a career*. Keynote speaker.

Professional Honors and Awards:

- Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, National Association of Student Personnel Administrators, 2006.
- Contribution to Knowledge Award, American College Personnel Association, 1989.
- Contribution to Literature or Research Award, National Association of Student Personnel Administrators, 1992.
- Fulbright Scholar Program. (April-May, 1994). Seminar for U.S. Administrators in International Education. Federal Republic of Germany.

Contracts / Grants:

- Co-Principal Investigator, Factors Related to High Quality Out-of-Class Experiences of College Students, 1988-89, Lilly Endowment, Inc., \$129,723; National Association of Student Personnel Administrators, \$5,000; Marriott Services Corp., \$10,000.
- Co-Principal Investigator and Project Co-Director, Leadership and Institutional Change, 2000-2003, W. K. Kellogg Foundation, \$265,000.

[Back to Appendix 4 main page](#)

James R. Scharff

Senior Clinician
Educational Administration, Educational Leadership and Policy Studies
N229E, Lagomarcino Hall
Email: jscharff@iastate.edu



Teaching areas:

Education Administration – School Finance and Business Management

Education:

B.S. – Mathematics Education – University of South Dakota
M.A. – School Administration – University of South Dakota
Ph.D. – Education Leadership & Policy Studies – emphasis on school finance – Iowa State University

Professional experience:

1976-79 Superintendent/Elementary Principal (enroll 400)
Primghar Community Schools, Primghar, Iowa
1979-87 Superintendent of Schools
Laurens-Marathon Community Schools, Laurens, Iowa
1987-2002 Director of Financial and Support Services
Mason City Community Schools, Mason City, Iowa
2002-present .25 FTE Senior Clinician – Educational Leadership and Policy Studies - Iowa State Univ.
Classes taught beginning 2008:
School Finance Ed Ad 624
School Business Management Ed Ad 634
.50 FTE Executive Director – Iowa Association of School Business Officials
480 members
6 conferences
Maintain website
Electronic newsletters
.10 FTE Director Iowa School Business Management Academy – ISU
Certification program

Presentations, Papers, Workshops:

- Member of 2008 Iowa Department of Education study committee to review and revise the annual fiscal reporting process for Iowa k-12 school districts and AEAs.
- Member of two-partner achievement to redesign Superintendent Preparation Program with the result being ISU as the only university program to receive full approval from the State Board of Education at the first presentation.
- Keynote presenter at Iowa Association of School Business Officials Annual Conference with topic of using “The World is Flat” and follow-up sharing of our Russian school counterparts efforts at preparing their students for globalization.
- Presenter at Iowa School Finance Leadership Consortium.
- Presenter at Iowa League of Cities annual conference session titled: The Other Slice of the Pie: County and School Finance Primer.

[Back to Appendix 4 main page](#)

Roger A. Smith

Professor
Research and Evaluation, Educational Leadership and Policy Studies
N232B, Lagomarcino Hall
Email: rasmith@iastate.edu



Research areas:

- Retention and recruitment of students in higher education, distance education, community college transfer, teaching/learning styles and pedagogical methodology.
- Selection, implementation, and training for advanced technology in small manufacturing firms, including the teaching/training of individuals in design technology.

Teaching areas:

- Research and Evaluation: Introductory Research Methods

Education:

- Ph.D. Degree. Major: Industrial Education. Iowa State University. 1974
- M.A. Degree. Major: Industrial Arts and Technology. University of Northern Iowa. 1971
- B.A. Degree. Major: Industrial Arts and Technology. University of Northern Iowa. 1969

Professional experience:

- Professor, Educational Leadership and Policy Studies, Iowa State University. 2007 - Present
- Associate Dean of Academic Affairs, College of Education/Human Sciences; Professor of Industrial Education and Technology, Iowa State University. 2000-2007
- Assistant Professor, Associate Professor, Professor, Graduate Education Coordinator, Department Chair, Industrial Education and Technology, Iowa State University. 1977-2000

Selected publications:

- Chang, S. H., & Smith, R. A. (2008). Effectiveness of personal interaction in a learner centered paradigm distance education class based on student satisfaction. *Journal of Research on Technology in Education*, 40(4).
- Smith, G. C., & Smith, R. A. (2006). An on-line non-contact method for detecting industrial robot position errors using a microwave Doppler radar motion detector. *International Journal of Advanced Manufacturing Technology*, 29(5), 605-615, DOI 10.1007/s00170-005-2543-y.

Presentations, Papers, Workshops:

- Chang, S. H. & Smith, R. A. (2007, July). *Challenge: Interacting Effectively with 1,000 Students in the Learner-Centered Paradigm*. Paper to be presented at the BbWorld '07 conference, Boston, MA.

Professional Honors and Awards:

- Distinguished Service Citation, Epsilon Pi Tau, International Honorary Professional Fraternity for Education in Technology. Bowling Green, Ohio. 2002

Contracts / Grants:

- Bechtel, A., Smith R. A., Carlile, D., Perriene, W., Andre, T., & Gregoire, M. (2006-07). Enhancing Public Macintosh Computer Lab and Computer Classroom for MacKay Hall, Central Pool Funds, Computation Advisory Committee, Iowa State University, (\$49,040 requested, funded).

[Back to Appendix 4 main page](#)