

Educational Administration Emphasis

The Educational Administration emphasis is designed to prepare students with the advanced knowledge and skills to become leaders in school systems (superintendents, principals, directors) and for careers in the educational administration professorate. Courses are indexed to the Interstate Licensure Leaders Consortium's (ISLLC) key indicators of advanced emphasis which are applicable in more than 35 states. All doctoral students are expected to have earned a master's degree and have teaching experience in public or private elementary and/or secondary schools. Some students may have to complete additional course work if their program of studies has not included required master's level course work at Iowa State University.

ELPS Doctoral Core (9 credits)

ELPS 615A, ELPS 615B, ELPS 615C, ELPS 615D(1.0 each)
ELPS616 Capstone Experience (3.0)

Educational Administration Core (27-30 credits)

The educational administration emphasis consists of a minimum of 27 credits. Students have three options for satisfying the educational administration emphasis: 1) Students who have earned their Master's degree in an area outside the field of educational administration may complete core coursework for Iowa principalship licensure (30 credits); 2) Students who already hold principal licensure may complete core coursework for Iowa superintendent licensure (minimum 21 credits, plus additional coursework to equal 27 credits); or 3) Students who already hold principal licensure may complete coursework from the array of educational administration courses (27 credits), depending on the student's stated area of interest. A minimum of 15 hours of educational administration coursework must be completed at Iowa State University in satisfying this 27-credit emphasis area. Core principal and superintendent licensure requirements follow:

Principalship Licensure Option (30 credits)

EdAdm541 Principles of Ed Admin (3.0)
EdAdm552 The Principalship (3.0)
EdAdm551 Supervision for Learning Environments (3.0)
EdAdm557 Human Resource Development for Learning (3.0)
EdAdm554 Leading & Transforming School Cultures (3.0)
EdAdm556 School Systems as Learning Cultures (3.0)
EdAdm558 Developmental Needs of Diverse Learners (3.0)
EdAdm559 Design and Delivery of School Curriculum (3.0)

Superintendent Licensure Option (Min. 27 credits)

EdAdm601 Plan Syst, Op & School Environ (3.0)
EdAdm602 Human Res Devel & Negot (3.0)
EdAdm603 Pers Eval & System Assess Pract (3.0)
EdAdm605 Current Pract of Superintendency (3.0)
Edadm 607 Advanced School Law (3.0)
Edadm 608 Administrative Problems (3.0)
EdAdm611 Superintendent/Board Relations (3.0)
EdAdm612 School Finance & Bus Mgmt (3.0)
EdAdm691 Internship (3.0)

NOTE: Additional hours may be necessary to make up any deficiencies from master's program.

EdAdm575 Legal and Ethical Dimensions of Educational Leadership (3.0)
ReSev 550 Educational Research
EdAdm591 Supervised Field Experience (3.0)

Research Core (12-14 credits)

ResEv 552 Basic Educational Statistics (3.0) OR Stat401 Statistical Methods for Research Workers (4.0)
ResEv 580 Qualitative Research Methodology (3.0)
ResEv 553 Intermediate Educational Statistics (3.0) (or Stat402 Statistical Design and Analysis Experiments - 3.0) OR ResEv680 Critical Issues in Interpretive Methodology (3.0)
EdAdm 615B Dissertation Seminar (3.0) OR ResEv554 Intermediate Research Methods (3.0)

NOTE: ResEv550 Educational Research (3.0) is a prerequisite to ResEv552 and ResEv580.

Coursework Outside Emphasis (9 credits)

Coursework outside of the educational administration emphasis is intended to provide breadth to the program of study and to allow students to pursue study that will complement and expand their knowledge base related to areas of interest. Masters coursework could be counted as all or part of this requirement.

Capstone Experience (3 credits)

ELPS616

Dissertation Research (12 credits)

EdAdm699

Total Program Credits: Minimum 72 hours

NOTE: Master's level coursework may be accessed to meet the university minimum of 72 graduate credits, provided that these courses are approved by the POS committee and ISU Graduate College. At least 36 credits must be earned at Iowa State University. Students must complete 24 hours in a 12-month period to satisfy university residency requirements.